

**Information Request: RE: School Board Member, Andy Sheaffer's Public Statements**

May 7, 2019

Superintendent D. Rigby:

At the recent CUSD School Board Meeting, held on April 23, 2019, District Leadership made decisions to LAYOFF and/or reduce the FTE's associated with several CLASSIFIED positions across the District. At that time, several public speakers and District employees discouraged the District from taking such extreme and damaging actions, simply to increase the District's reserve balance to margins 300% above those mandated by the state of California.

Although the District appeared to dismiss the insight and experience shared by its own employees and members of the public, Board Member Andy Sheaffer provided clarification upon the District's rationale for its actions. That rationale can be found in MINUTE 1:48:50 of the Board meeting video, which can be accessed via the following link:

<https://www.youtube.com/watch?v=8KjOqRJEWcI>

At that time, Board Member Sheaffer stated that the District's actions and decisions were based, in part, upon a significant amount of research conducted by the School District. Specifically, Mr. Sheaffer told the community...

*"So, so, so for... Rogelio. So, for a school, a high school of our size, we offer more AP classes and more honors classes than any other school our size, in the, in the state.*

*Okay?*

*Apart from a couple from, in, in, in very high end BASIC AID systems."*

Based upon Mr. Sheaffer's public comments, the following information is requested:

- 1.) All requests and inquiries, made by the CUSD or its Board Members, which demonstrate the District's efforts to analyze the number of AP Classes and honors courses offered at CHS; in comparison to Districts across the state.
- 2.) All research and fiscal analysis, made by the CUSD or its Board Members, which demonstrate the District's efforts to analyze the number of AP Classes and honors courses offered at CHS; in comparison to Districts across the state.
- 3.) All summary data resulting from, produced, compiled, or utilized by the CUSD or its Board Members, which demonstrate the District's efforts to analyze the number of AP Classes and honors courses offered at CHS; in comparison to Districts across the state.

Your prompt attention is appreciated.

~ j. Hotchner