

Consultation - Please confirm consultation with the following groups:

Labor Organization

Name of Organization(s) and Date(s) Consulted:

CAUSE Union - Met 10 days during the summer, July 9,13,23,27, Aug, 3,6,10,13,17,21 to discuss the Reopening Plan which includes all the components of the waiver. The additional component, every 2-month staff testing plan was discussed in September with the Union.

Parent and Community Organizations

Name of Organization(s) and Date(s) Consulted:

During the summer, Principals discussed the Reopening plan with both English and Spanish speaking parents from Canalino, Carpinteria Family School, Aliso, Summerland, Carpinteria Middle School, and Carpinteria High School and collected surveys on, July 7, 8,9,17,20, 22,25. The **CUSD School Board discussed the Reopening plan at the July 28 public meeting and approved the Reopening Plan at August 11, 2020 public meeting. At the September 15, 2020 public meeting, the Board discussed and approved the submission of the Elementary Waiver application.**

On July 20, 31, Aug. 13 the Reopening Plan was discussed with Carpinteria Children's Project, Girls Inc. and Boys & Girls Club; On Sept. 3 the added component of every 2 month staff testing plan was discussed. On Sept. 3 both the Reopening Plan and every 2 month staff testing plan was discussed with the District Parent Advisory Meeting.

Elementary School Reopening Plans

Please confirm that elementary school reopening plan(s) addressing the following, consistent with guidance from the California Department of Public Health and the local health department, have been published on the website of the local educational agency (or equivalent): On August 12, the Board approved Reopening Plan was posted on the CUSD website, www.cusd.net

Cleaning and Disinfection: Describe how shared surfaces will be regularly cleaned and disinfected and how use of shared items will be minimized.

- No sharing of instructional materials, supplies and computers;
- Each elementary student's belongings will be separated in containers;
- Items that cannot be cleaned and disinfected will be removed from school offices, classrooms, and reception areas;
- Custodial staff and workers who clean and disinfect will be equipped with proper protective equipment: gloves, eye protection, masks;

Do we have these items?

How Many? %

Long time

Where are these?

who will remove? where to?

when? — are we hiring more?

- Custodial staff will clean and disinfect frequently-touched surfaces daily: door handles, light switches, sink handles, bathroom surfaces, student desks, tables, and chairs and office equipment;
- Custodians will sanitize classrooms, bathrooms, indoor hallways, and frequently-touched surfaces between each cohort of students;
- Open windows and doors to increase air flow;
- Playground equipment will not be used;
- Water fountains will not be used;
- Cleaning products are approved by EPA for use against COVID-19;
- Hillyard Cleaning System and schedule will be implemented by district staff;
- Buses will be cleaned and disinfected daily.

who will monitor?

How? When? — what will kids do?

Cohorting: Describe how students will be kept in small, stable, groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the cohort.

Implementing Distancing Inside and Outside of the Classroom

- Smaller classes (50%): 10-18 students in Cohorts A, B stay together entire school day
- Class schedules:

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Cohort A</u>	In person	In person	Online	Online	Online
<u>Cohort B</u>	Online	Online	Online	In person	In person

Elementary Grades 1-5 8-2:30; TK/K Cohort A, 8-10:45; Cohort B, 11:45-2:30

CMS 8:30-3, CHS, 8:30-3

Wednesdays: Early Release at 1pm (Elementary), (1:30 CMS, CHS) for Meetings, Collaboration, PD

- No mixing of student cohorts;
- Arrange desks 6 ft. apart and minimize movement/mixing and close contact when possible;
- Teacher and staff remain 6 ft away from students;
- Minimize contact at school between students, staff, and families at the beginning/end of school day;
- Minimize contact between adults at all times;
- Implement health screenings of students & staff upon arrival at school;

How??

— who? #s don't match n/size

How? When? — who?

who will
set up
clean

All?

- Staff and students wear face coverings while in school or special education transportation;
- Use outdoor areas for instruction of small groups;
- Minimize congregate movement through hallways as much as possible;
- NO volunteers and classroom visitors;
- Lunch eaten in classrooms or outdoors, no cafeterias or large group dining;
- Sack "grab & go" lunches will be provided;
- Recess by classrooms in separated areas. Maintain social distancing and no shared playground equipment;
- Use of lockers is prohibited;
- Limited number of students in restrooms.

Entrance, Egress, and Movement Within the School: Describe how movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

- Parents will drop off/pick up students in designated areas for cohorts with no mixing at staggered times;
- Cohort movement will be staggered;
- All walkways have been labeled with 6 ft markers and students will move with cohorts only maintaining the physical distancing;
- Hula hoops have also been provided to each student to physically and visually mark the 6 ft. distancing.

Face Coverings and Other Essential Protective Gear: Describe how CDPH's face covering requirements will be satisfied and enforced.

- Face coverings will be worn by staff and students. Plastic shields are also available for staff.
- Teachers and staff model and reinforce wearing of face coverings.
- Staff and students not wearing face coverings will be sent home.

Health Screenings for Students and Staff: Describe how students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

- Parents of students and staff will conduct health screenings each morning before going to school including temperature check (100.4 F) and stay at home with the following symptoms: fever or chills, cough, shortness of breath difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting or diarrhea;
- Students and staff with symptoms should consider being tested for COVID-19;
- Before entering school and classrooms, students will be visually inspected and have temperature taken by staff;

Students
ants
spills
6 feet
nclosed

Not
true

How many?
Where are
they?

Where?
How?

Who? Data tracker?

every day

where is this?
who monitors?
Is it closed for 24 hours after?
Then what?

Do thermometers work accurately?

- Before entering school and classrooms, staff will take own temperature;
- All students and staff should cough or sneeze into tissue, handkerchief, their shirt sleeve or elbow;
- Any students or staff exhibiting symptoms should immediately move to the isolation area identified at their school site;
- If symptomatic person is in immediate distress call 911;
- Administration and Office staff will contact parents or family members for safe transport home; *What happens if they don't arrive?*
- All areas used by an individual suspected of being infected with COVID-19 will be closed off for 24 hours followed by cleaning and disinfecting;
- Administration will report interaction with symptomatic person to Superintendent Diana Rigby for appropriate follow-up and documentation,

will district purchase?

Healthy Hygiene Practices: Describe the availability of handwashing stations and hand sanitizer, and how their use will be promoted and incorporated into routines.

- Hand washing is the single most important action to prevent transmission of infectious disease. Staff and students will wash hands with soap and water for a minimum of 20 to 30 seconds or use waterless hand antiseptic in the following instances: before leaving home for school, before getting on or off a school bus, before or when entering a classroom, before and after recess, before and after eating, before and after using the restroom, immediately when they arrive at home;
- All elementary classrooms have sinks and hand sanitizing stations as well as individual hand sanitizers for students and staff; *? where are these?*
- Staff will model and reinforce handwashing. *← where are these? How Many???*

How Many?

Identification and Tracing of Contacts: Describe actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

- When student or staff has a confirmed COVID-19 case, Superintendent Diana Rigby will contact Community Health Nurse/Disease Control at 805.681.5280, isolate case and exclude from school until criteria for return have been met, notify school community by Parent Square of a known case, identify contacts, quarantine and exclude exposed contacts (entire cohort) for 14 days after the last date the case was present in school while infectious, recommend testing of contacts, disinfect and clean classroom and primary spaces where case spent significant time.

Physical Distancing: Describe how space and routines will be arranged to allow for physical distancing of students and staff.

- Smaller classes (50%): 10-15 students in Cohorts A, B stay together entire school day;
- Classroom desks are arranged 6 ft apart;
- Teacher spaces are arranged 6 ft apart with plexiglass dividers;
- Cohort movement will be staggered;
- All walkways have been labeled with 6 ft markers and students will move with cohorts only maintaining the physical distancing;
- Hula hoops have also been provided to each student to physically and visually mark the 6 ft. distancing;
- Cohorts may use outdoor classrooms in spacious school yards;
- Student entry/dismissal assigned designated areas.

Staff Training and Family Education: Describe how staff will be trained and families will be educated on the application and enforcement of the plan.

- Custodial staff was trained in enhanced sanitation practices by Hillyard cleaning company during the summer;
- Staff was virtually trained on Aug. 19 in the following: physical distancing guidelines and their importance; proper use of face coverings, screening practices, and COVID-19 specific symptom identification and prevention, procedures to follow when children/adults become ill at school; and procedures to protect employees from COVID-19 illness;
- Parents are provided educational materials via email, ParentSquare, and website about enhanced sanitation practices, physical distancing guidelines and their importance, proper use, removal, and washing of face coverings, screening practices, and COVID-19 specific symptom identification and prevention ;
- Current updates are available to staff and parents on the website and via ParentSquare.

Testing of Students and Staff: Describe how school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Describe how staff will be tested periodically to detect asymptomatic infections.

- Student or staff with COVID -19 symptoms will be sent home for quarantine and to contact their healthcare provider immediately for medical evaluation including testing; If tests negative after symptoms may return to school 3 days after symptoms resolve; if tests positive Superintendent Diana Rigby will contact Community Health Nurse/Disease Control at 805.681.5280, isolate case and exclude from school until criteria for return have been met, notify school community by Parent Square of a known case, identify contacts, quarantine and exclude exposed contacts (entire cohort) for 14 days after

the last date the case was present in school while infectious, recommend testing of contacts, disinfect and clean classroom and primary spaces where case spent significant time;

- Student or staff with close contact with a confirmed COVID-19 case will be sent home for quarantine, for 14 days from last exposure, testing will be recommended, and if any symptoms develop, contact medical provider for evaluation;
- 25% of staff will be tested every two weeks by MERSO Labs at CUSD.

Triggers for Switching to Distance Learning: Describe the criteria the superintendent will use to determine when to physically close the school and prohibit in-person instruction.

- CUSD has made preparations to close classes or schools if so ordered by the Governor or County Public Health Officer - 5% of the total number of teachers/students/staff are cases within a 14 day period for a school closure; 25% or more of schools in CUSD have closed due to COVID-19 within 14 days.

Communication Plans: Describe how the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

- School communities are notified by email and Parent Square of a known contact or case without individual identification.

Please include with this application copies of your educational agency's response plan for an exposure to a case of COVID-19, the cohorting plan for assigning students to cohorts and maintaining them, and the every 2-month staff testing plan, in accordance with the requirements of the state school K-12 in-person instruction reopening framework. Please do not submit the entire reopening plan, only the sections noted above. Send the application to: SchoolWaivers@sbcphd.org

Diana F. Rigby
Superintendent

Maureen Fitzgerald
Assistant Superintendent
Business Services



Board Members
Jayme Bray
Rogelio Delgado
Sally Green
Michelle Robertson
Andy Sheaffer

Carpinteria Unified School District

Please include with this application copies of your educational agency's response plan for an exposure to a case of COVID-19, the cohorting plan for assigning students to cohorts and maintaining them, and the every 2-month staff testing plan, in accordance with the requirements of the state school K-12 in-person instruction reopening framework. Please do not submit the entire reopening plan, only the sections noted above. Send the application to: SchoolWaivers@sbcphd.org

CUSD Response Plan for an exposure to a case of COVID19:

CUSD Response Plan for an exposure to a case of COVID-19 is to follow Santa Barbara County Public Health Protocols for Symptoms, Potential Exposure and/or Close Contact with an Individual Testing Positive for COVID-19 in a School or Classroom Setting, August 25, 2020 (see attached).

CUSD Response Plan for the cohorting plan for assigning students to cohorts and maintaining them: At the beginning of school year 20-21, we assigned 50% K12 students/families by alphabet, A-L, M-Z (with some exceptions based on families) to Cohort A or B in Aeries, Student Information System. Cohorts will be maintained for this school year.

CUSD Response Plan for the every 2 month staff testing plan: We have contracted with MERSO Labs in Lompoc to test 25% of CUSD staff every two weeks at CUSD.



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300 North San Antonio Road • Santa Barbara, CA 93110-1316
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August 25, 2020

**Santa Barbara County Protocols for Symptoms, Potential Exposure and/or
 Close Contact with an Individual Testing Positive for COVID-19 in a School
 or Classroom Setting**

Student or Staff with Symptoms, Potential Exposure and/or Close Contact* with an Individual Testing Positive for COVID-19	ACTION	DISTRICT COMMUNICATION
1. Student or Staff with COVID-19 symptoms , answers yes to a health screening question or has a temperature of 100.4 or above. https://www.cdc.gov/coronavirus/2019- ncov/symptoms- testing/symptoms.html	<ul style="list-style-type: none"> Individual sent home for home quarantine. Individual or family contacts their healthcare provider immediately for medical evaluation which may include testing. (if positive, see #3, if negative see #4 and #5) Cohort** OPEN 	No communication to class
2. Student or Staff with close contact* (see definition below) with a confirmed COVID-19 case.	<ul style="list-style-type: none"> Individual sent home for home quarantine Quarantine for 14 days from last exposure Recommend testing. <u>Testing does not shorten 14-day quarantine.</u> If any symptoms develop contact medical provider for evaluation. Cohort** OPEN 	Consider school community notification of a known contact
3. Student or Staff who is a confirmed COVID-19 case	<ul style="list-style-type: none"> Contact SBCPHD Community Health Nurse/Disease Control at 805-681-5280 Isolate case and exclude from school until criteria for return have been met. 	School community notification of a known case

	<ul style="list-style-type: none"> Identify contacts, quarantine & exclude exposed contacts (likely entire cohort) for 14 days after the last date the case was present in school while infectious. Recommend testing of contacts and prioritize symptomatic contacts. <u>Testing does not shorten 14-day quarantine.</u> Disinfection and cleaning of classroom and primary spaces where case spent significant time. School remains open 	
4. Student or Staff who tests negative after symptoms	<ul style="list-style-type: none"> May return to school 3 days after symptoms resolve Cohort** OPEN 	Consider school community notification if prior awareness of testing
5. Student or Staff for whom a medical provider diagnoses another cause of symptoms	<ul style="list-style-type: none"> Medical provider provides note with return to school instructions following guidelines for the specific illness. 	N/A

(*) A contact is defined as a person who is <6 feet from a case for >15 minutes. In some school situations, it may be difficult to determine whether individuals have met this criterion and an entire cohort, classroom, or other group may need to be considered exposed, particularly if people have spent time together indoors.

(**) A cohort is a stable group with fixed membership that stays together for all courses and activities (e.g., lunch, recess, etc.) and avoids contact with other persons or cohorts.

<https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/Schools%20Reopening%20Recommendations.pdf>